

MAYFIELD PREPARATORY SCHOOL
SUMMER TERM 2025 PROGRAMME OF STUDY FOR KINDERGARTEN

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT (<u>Prime Area</u> of Learning)	<ul style="list-style-type: none">• Effortlessly follow the 'Mayfield Rules' both in the school environment and at home• Review of the year – likes and dislikes. What am I good at?• Friends – who are my friends? Why? To treat friends kindly.• Thinking forward to Transition: Begin to say when I do or don't need help with an activity. To work as part of a group or class, and understand and follow the rules, understand that lessons will be getting longer and work demand will increase• Health and Self-care, be responsible for getting yourself washed and dressed in a morning including cleaning teeth and brushing hair.
PHYSICAL DEVELOPMENT (<u>Prime Area</u> of Learning)	<p><u>Fine motor tasks</u></p> <ul style="list-style-type: none">• Use scissors, construction toys and modelling materials with control.• To write and draw using the correct pencil grip.• To form lower and upper case letters correctly.• To work on size and orientation of letters. <p><u>Gross Motor Skills</u></p> <ul style="list-style-type: none">• P.E. – Preparing for Sports Day. Aiming at a target, running, jumping, balancing, catching. Being part of a team.• Playing chasing games with friends.• Riding a bike.• Kinetic letters animal shapes for core strength.

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COMMUNICATION AND LANGUAGE (<u>Prime Area</u> of Learning)	<ul style="list-style-type: none">• Continue to enjoy listening to and talking about a wide variety of stories• Retell simple stories using connectives such as "and" "then", "next" "lastly"• Offer own opinions during discussions.• Question why things happen and gives explanations. Ask who, what, when, how questions• Use a range of tenses (e.g. play, playing, will play, played)• Talk about experiences.• Sustain attentive listening and begin to ask pertinent questions.
LITERACY Read Write Inc Phonics (<u>Specific Area</u> of Learning)	<ul style="list-style-type: none">• To continue with the <i>Read, Write Inc.</i> Phonics scheme for reading and writing. Read simple sentences independently.• All know the set 1 and 2 sounds ay, ee, igh, ow, oo, Then some children begin to recognise ar, or, air, ir, ou and oy. When confident move on to read the Set 3 sounds ea, a-e, i-e, o-e, u-e, aw, are, ur, er, ow (cow), oa, ew, ire, ear• Continue enjoying listening to stories and retell these using a clear beginning, middle and end structure. Suggest what might happen next in a story• Show understanding of stories through answering simple questions about what they read• Recognise and write all upper and lower case letters of the alphabet• Use phonic knowledge to read/write simple words in own sentences• Write some high frequency words correctly. Move on to spelling some irregular words correctly.• Write at least 3 sentences independently, with spaces between words.• Show awareness of and use full stops and capital letters in sentences, moving on to using full stops and capital letters.

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<p>MATHEMATICS (<u>Specific Area</u> of Learning)</p>	<ul style="list-style-type: none"> • Rote counting 1-50, 20-0 and then 1-100 in 10s, 5s and 2s • Writing numbers to 20 and beyond in digits • Begin to recall odd and even numbers • Reliably counting sets of objects to 20 • Recall number bonds for 10, extending to 20 • Know how to double numbers to 10 • Practical sharing activities. • Identify halves in shape. • Read o'clock. • Use everyday language to describe position • Compare length and mass of objects • Start to use standard units of measurement – centimetres, litres and grams.
<p>UNDERSTANDING THE WORLD (<u>Specific Area</u> of Learning)</p>	<ul style="list-style-type: none"> • Identify things that grow • Talk about how things change as they grow. Include life cycle of butterfly, frog, chick • Explain how to care for growing things • Name the parts of a flowers – stem, petal, leaf, roots. • Name parts of a tree – roots, trunk, branch, twig, leaf, bark • Know what grows in a rainforest • Talk about summer and what it is like. • Know why different things grow in different countries. • Talk about Ramadan and Eid. • Learn about dinosaurs. • Look at the history of dinosaurs and each period. • Compare with the world today.
<p>EXPRESSIVE ARTS AND DESIGN (<u>Specific Area</u> of Learning)</p> <p style="text-align: center;">Music</p>	<ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express ideas and feelings. • Build on previous learning, refining ideas and developing the ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Create a Father's Day card. • Play percussion instruments. • Explore instruments with different tones and sound duration • Develop the awareness of playing as a class or being part of a performing group • Listen to some program Music