

SPRING TERM 2025 PROGRAMME OF STUDY FOR KINDERGARTEN

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Consistently follow the class rules and routines. Be confident to try new activities and talk about why they like some activities more than others. To talk about their ideas and be able to choose resources they need to complete an activity. To play co-operatively, take into account the ideas of others.
COMMUNICATION AND LANGUAGE	During Circle-time, talk about experiences in and out of school, using past, present and future tenses correctly. Sustain attentive listening in a range of situations including show and tell, respond with relevant questions and comments. Follow instructions involving several ideas or actions. Listen to class assemblies.
PHYSICAL DEVELOPMENT	<p><u>In the classroom (Fine Motor Skills)</u> Use scissors, construction toys and modelling materials with increasing control. Write words and draw pictures using a correct pencil grip.</p> <p><u>Physical Education (Gross Motor Skills)</u> Dance: Dance work based on the books “We’re going on a Bear Hunt” and acting out songs, including Nellie the Elephant. Opportunity to move imaginatively and express ideas and feelings. Match movements to music, using actions such as “sleep”, “clap”, etc. Themed dancing...e.g. Dance like a ...Robot.</p> <p>Gymnastics: Theme ‘Body shapes’ shapes that twist/coil/stretch. First on floor then adapt to suit pieces of apparatus. Start to hold posture in take offs and landings and begin linking moves.</p> <p>Games skills: Revisit movement skills; continue to develop small and larger ball skills with emphasis on sending and receiving. Build confidence through simple games and challenges . Co-ordinating hands and feet .</p>
LITERACY	Continue to follow the Read, Write Inc. phonics scheme. Recognise all letters of the alphabet and say the letter sound and name. Move on to set 2 speed sounds. Read simple sentences and show understanding when talking about what they have read. Write forename and surname with correct use of capital letters. Read and begin to spell the 45 High Frequency words for Reception. Begin to write simple sentences, with some words spelt correctly and others which are phonetically plausible.



SPRING TERM 2025 PROGRAMME OF STUDY FOR KINDERGARTEN

	<p>Begin to use simple punctuation, starting sentences with a capital letter and ending with a full stop. Weekly spelling tests linked to phonics lessons.</p>
<p>MATHEMATICS</p>	<p><u>Numbers and Place Value</u> Count numbers beyond 10 Recognise, read & begin to write numbers to 20 and beyond. Order numbers to 20 and beyond by placing them on a line. Understand the 'one more/one less' relationship Explore the composition of numbers to 10 Count in 2s to 20 Compare numbers to 5</p> <p><u>Addition and Subtraction</u> Continue to learn number bonds to 10. To begin to understand addition as counting on and subtraction as counting back. Begin to use a systematic way of recording calculations.</p> <p><u>Space Shape and Measure</u> Estimate, measure and compare the weight/height/length of objects Use vocabulary related to time Read the time to the hour (o'clock) Revise 2D and 3D shapes and their properties.</p>
<p>UNDERSTANDING THE WORLD</p>	<p><u>Spring 1- Occupations- People who help us</u> List and explore different occupations:</p> <ul style="list-style-type: none">• Police• Fire• Vet• Doctor• Shop workers <p>Talk about what they would like to do when they grow up. Find out about the job of a family member- including visits from them. Find out about different job roles in shops Find out about shops in the past Find out about shops around the world</p> <p><u>Spring 2- Food</u> Talking about different foods including likes and dislikes Look at where food comes from –including a trip Food tasting</p>



SPRING TERM 2025 PROGRAMME OF STUDY FOR KINDERGARTEN

	<p><u>Festivals</u></p> <ul style="list-style-type: none">• Chinese New Year• Valentines Day• Shrove Tuesday• Easter
<p>EXPRESSIVE ARTS AND DESIGN</p> <p>MUSIC</p>	<p><u>In the classroom</u></p> <p>Children to have the opportunity to use a variety of art tools and materials to create their own artwork. Children will be able to explore collage, printing and painting.</p> <p>Make valentine, Mother's Day and Easter cards.</p> <p>Look at songs and music related to Easter, for Friday assemblies and end of term. (As well as general songs for assemblies). Begin to know of the four family groups found in an orchestra using an appropriate age-based online resource. Revise how instruments create a variety of sounds e.g. strike, pluck, blow, shake. Children to be given the opportunity to produce the sounds discussed. e.g. loud, soft, long sound short sounds. Children walk and move to a rhythm, keep the pulse and beat in time and work towards repeating a simple rhythm.</p>